Subject	Name & #
Homeroom	Date

Presentation Requirements

- You will wear colonial clothing for your presentation and pretend as if you
 are a person from colonial times as you present your topic. Visit the
 following website to see biographies of people who actually lived in
 Colonial Williamsburg:
 - o http://history.org/Almanack/people/bios/biohdr2.cfm
- Your group should prepare a 5- minute presentation about your topic. All
 group members must be involved in the presentation, and it should cover
 the major details that you researched. You will create a script for your
 presentation in class.
- Throughout your presentation, make sure to refer to the artifacts on your table, and the pictures on your Q & A flap board. In other words, use all of the resources and items that you have to make your presentation come to life!
- Rehearse, rehearse! You should have your presentation
 <u>memorized</u>, and it should flow smoothly from beginning to end. Make
 sure that your volume is loud enough to be heard by all audience members
 and that you speak at an appropriate pace so that the information is clear.
- Be prepared to answer questions from the audience after your presentation! Think ahead about questions they may pose.

Subject	Name & #
Homeroom	Date

<u>Planning Sheet: Presentation</u>

On the chart below, list which colonial figure each person in your group will represent, what each person will talk about, and in which order. Remember to visit the Colonial Williamsburg website

(http://history.org/Almanack/people/bios/biohdr2.cfm) to see biographies of people who lived in colonial times.

Group Member	Colonial Person That He/She Will Represent	What He/She Will Present About

- Work together to type your group's script. Although you will be using one person's laptop to do this, <u>ALL</u> group members should contribute and be involved.
- Try to make your script sound realistic and creative. You may want to visit the "Talk Like a Pilgrim" website (http://www.plimoth.org/kids/talk.php) for examples of words and phrases that colonial people used.
- As you type your script, make sure to include notes in parentheses about when you will show a specific artifact to the audience or point out a picture on your Q & A flap board.
- Each person in the group should save a copy of the script to his/her own flash drive.