

# Colonial Life Research Report Rubric

Student: \_\_\_\_\_

Date: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Content</b>	Report is accurate and thoroughly answers the focus question with details and examples. Subject knowledge is excellent.	Report is mostly accurate and the focus question is answered to some extent. Subject knowledge appears to be good.	There are several factual errors in the report, and more information is needed to answer the focus question.	There are major factual errors in the report, and much more information is needed to answer the focus question.
<b>Organization</b>	All ideas are logically organized.	Most ideas are logically organized.	Many ideas are out of place.	There is no clear organization of ideas.
<b>Works Cited Page</b>	Works Cited page accurately lists all of the sources used for information.	Works Cited page lists all of the sources used for information with minor errors.	Works Cited page lists all of the sources used for information with several errors.	Works Cited page is incomplete OR there are major errors.
<b>Conventions (Spelling, Grammar, Punctuation, &amp; Capitalization)</b>	Accurate use of conventions adds clarity and style to the report.	The report contains a few errors in conventions.	The report has many errors in conventions that make it confusing or difficult to read.	Serious errors in conventions disrupt the report.
<b>Time Management</b>	Student always used classroom time well and completed work on time.	Student usually used classroom time well, but may have completed one assignment late.	Student sometimes used classroom time well. More than one assignment was completed late.	Student did not use class time well OR rarely completed assignments by the deadlines.

Report Score: \_\_\_\_\_ x 2 = \_\_\_\_\_/40